43(2) SRLV

2016

SURVEYING AND LEVELLING

Paper: Eng-2.6

Full Marks: 100

Time: Three hours

The figures in the margin indicate full marks for the questions.

- 1. (a) What do you mean by surveying?
 - (b) What are the objectives of surveying?
 - (c) What is its role in Architecture? 5+5+5=15
- 2. Explain the following terms (Any ten) $2 \times 10 = 20$
 - (i) Level surface
 - (ii) Mean sea level
 - (iii) Bench Mark

- (iv) Horizontal Axis
- (v) Line of Collimation
- (vi) Intermediate sight
- (vii) Datum Surface
- (viii) Shrunk level
- (ix) Reduced level
- (x) Transiting
- (xi) Telescope Normal
- (xii) Change point.
- 3. Attempt the following: (any two) $5 \times 2 = 10$
 - (i) A chain line ABC crosses a river, B and C being on the near and distant banks respectively A line BD of length 100m is setout at right angles to chain line at B. If the bearing of BD and DC are 295°0′ and 65°0′ respectively, find the width of the river.

- (ii) An observer standing on the deck of a ship just sees a lighthouse. The top of the lighthouse is 42m above the sea level and the height of the observer's eye is 6m above the sea level. Find the distance of the observer from the lighthouse.
- (iii) The distance between two stations was 1200m when measured with a 20m chain. The same distance when measured with 30m chain was found to be 1195m. If the 20m chain was 0.05m too long, what was the error in the 30m chain?
- 4. Show the various parts of a theodolite through neatly drawn sketch.
- 5. Answer the following: (any five)
 - (i) What is meant by chain surveying?

 When does a chain survey preferred? When does it become inconvenient?

 4+3+3=10

- (ii) What do you understand by plane table survey ? Explain the advantages and disadvantages of plane table surveying. 4+6=10
- (iii) What do you mean by true meridian and magnetic meridian?

The magnetic bearing of a line AB is 120°. Find its true bearing if the direction of the magnetic north at A is (a) 9°15' west of true north, and (b) 5°30' east of true north.

5+5=10

- 3 (iv) What do you mean by levelling?

 Describe the various types of levelling.

 3+7=10
 - (v) Define contour and discuss the characteristics of contours giving suitable sketches.

Differentiate between direct and indirect methods of contouring.

6+4=10

(vi) Describe the temporary adjustments to be done while setting up the theodolite.

Describe the method of repetition of measurement of horizontal angle by theodolite. 5+5=10

(vii) What do you mean by contour interpolation? Describe the various methods of contour interpolation.

4+6=10