

The Assam Royal Global University, Guwahati

**Royal School of Behavior and Allied Sciences
B.A. General/ Applied Psychology, 3rd semester
Semester End Examination, December 2018
Course Title: Educational Psychology
Course Code : PSY062C302/APY062C302**

Time: 3 Hours

Maximum Marks: 70

Note: Attempt all questions as per instructions given.

The figures in the right-hand margin indicate marks.

Section – A

- Q.1.** Attempt all questions. (Maximum word limit 50) **2 x 8**
- a. Define Educational Psychology. 2
 - b. Mention 2 factors that determine method of research in Educational Psychology. 2
 - c. Write 2 merits of Behaviorism school of Psychology for Educational Psychology. 2
 - d. Write 2 criticisms of Structuralism school of Psychology. 2
 - e. Why exceptional children need special education? 2
 - f. Mention 2 negative characteristics of gifted children. 2
 - g. Write 2 characteristics of autocratic leaders. 2
 - h. Define Social Psychology. Why are concepts of Social Psychology useful for Educational Psychology? 2

Section – B

- Q.2.** Attempt any 1 of the following. 12x1
- a. Describe why Educational Psychology is considered a science.
 - b. Write a note on the aims and scope of Educational Psychology.
- Q.3.** Attempt any 1 of the following. 14x1
- a. Describe the different classical and contemporary schools of Psychology.
 - b. Write about the contribution and applicability of all the different classical and contemporary schools of Psychology.

Q.4. Attempt any 1 of the following.

14x1

- a. Define delinquency. Write a note on special educational provisions for delinquent children.
- b. Define gifted children. Explain in detail the different special education provisions available for them.

Q.5. Attempt any 1 of the following.

14x1

- a. Explain the different types of leaders and describe the subsequent student behavior for each leadership style.
- b. Define group. What are the different characteristics of groups? Write a note on the strategies for improving classroom intergroup relations.

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