## The Assam Royal Global University, Guwahati

Royal School of Pharmacy B. Pharmacy II Semester

Semester End Examination, July 2022

Course Title: Human Anatomy and Physiology-II

Course Code: PHR232C201

Time: 3 Hours

Maximum Marks: 75

Note: Attempt all questions as per instructions given.

The figures in the right-hand margin indicate marks.

Section - A	
<ul> <li>Q1. Attempt all question (Maximum word limit 50):</li> <li>a) Outline the functions of durameter and piamater.</li> <li>b) Discuss the characteristic feature of neuroglial cells.</li> <li>c) What are the accessory glands involved in process of digestion.</li> <li>d) Write the role of pepsin in protein digestion.</li> <li>e) What is GFR? How is it determined?</li> <li>f) What do you mean by artificial respiration?</li> <li>g) Name the hormones secreted by adrenal glands.</li> <li>h) Write the functions of prostate glands.</li> </ul>	2.5x8=20
Section - B	
<ul> <li>Q2. Attempt any one of the following:</li> <li>a) Classify nervous system. Discuss the functions of autonomic nervous system.</li> <li>b) Write the mechanism of synaptic transmission of nerve impulse with a diagram.</li> </ul>	13x1=13
Q3. Attempt any two of the following:	7x2=14
<ul> <li>a) Discuss the sequence of steps involved in the process of digestion. Write in short the mechanism of HCl production in stomach.</li> <li>b) Write the major and minor salivary glands with its functions</li> <li>c) Write the anatomy and physiology of pancreas.</li> </ul>	,,,,,,
<ul> <li>Q4. Attempt any two of the following:</li> <li>a) Write the physiology and functions of lungs.</li> <li>b) Discuss the physiology of urine formation.</li> <li>c) Explain the various parameters used to assess lung capacities.</li> </ul>	7x2=14
Q5. Attempt any two of the following:	7x2=14
<ul><li>a) Write the anatomy and physiology of pituitary gland. Outline the hormones secreted by pituitary glands.</li><li>b) Discuss the hormonal physiology of menstrual cycle.</li></ul>	S

c) Explain the spermatogenesis phenomena.