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Time: 3 Hours

Note: Attempt all questions as per instructions given. *The figures in the right-hand margin indicate marks.*

Section – A

1. Attempt all questions. (Maximum word limit 50)

- a. Define patriarchy.
- b. "One is not born, but rather becomes a woman"- elucidate.
- c. How would you connect Neolithic Revolution with division of work between men and women?
- d. National identities are often linked with women and their reproductive capacity. Explain the statement.
- e. Trace the origin of Black Feminism.
- f. Who was Lucresia Borgia?
- g. What is the significance of Meira Paibi?
- h. Assess the significance of All India Women's Conference in Indian freedom struggle.

Section – B

- 2. Attempt **any two** of the following:
 - a. Examine the Foucauldian concept with regard to Gender studies.
 - b. Examine the views of Ann Oakley and Moira Gatens in Gender studies.
 - c. Assess the contribution of Judith Butler in the growth of Gender studies.

3. Attempt **any two** of the following:

- a. Define the concept of Men, Femininity and Nationalism.
- b. Write briefly about women's participation in the Nationalist movements of western colonies in Asia.
- c. Write a brief note on the recent spurt of nationalism in the Western world.
- 4. Attempt **any two** of the following:
 - a. Assess the importance of the activities of Christine de Pizan and Isabella d'Este?
 - b. Define Black Feminism in the context of "Theory and Praxis".
 - c. Write briefly about the condition of working class women in industrial England.

5. Attempt any one of the following

- a. Outline the rise and growth of Feminist movement in the 20th century in India.
- b. Assess the role played by women in movements related to social issues in India in the contemporary times.

7 x 2

7 x 2

14x1

6x 2

2 x 8